This week's spelling patterns:
Closed syllables: In a closed syllable, the vowel is "closed in" by 1-2 consonants. The vowel has to make a short vowel sound.

- Example: Cat

K: The /c/ sound is substituted with a $\mathbf{k}$ at the beginning or middle of a word if it is followed by an $i, e$, or $y$.

- Example: key

CK: the /c/ sound is substituted with a ck at the end of a word if it follows a short vowel.

- Example: duck

C: most common spelling for the /c/ sound. May be used anywhere in a word.

- Example: corn, scat, public


## Marking Examples

Digraphs: CK
Blends: $\boldsymbol{g} \underline{r}$
Short vowel: a

Closed syllable:


Please practice marking these words correctly!
Give them examples of words that are not closed syllables so that they can practice looking for the short vowel.
**I am going to have you begin giving the spelling and marking tests, as well as grading them. They need to be graded and returned to me on Monday morning so that I can input the grades into the computer. Words 6-10 will be surprise words on the spelling test, but you need to make sure to use them during your centers this week.**

