## This week's spelling patterns:

**Closed syllables:** In a closed syllable, the vowel is "closed in" by 1-2 consonants. The vowel has to make a short vowel sound.

• Example: Cat

K: The /c/ sound is substituted with a **k** at the beginning or middle of a word if it is followed by an i, e, or y.

• Example: key

Ck: the /c/ sound is substituted with a ck at the end of a word if it follows a short vowel.

• Example: duck

C: most common spelling for the /c/ sound. May be used anywhere in a word.

• Example: corn, scat, public

## Marking Examples

Digraphs:  $\underline{Ck}$ Blends:  $\underline{g} \underline{r}$ Short vowel: aClosed syllable:  $\underbrace{d\underline{u}\underline{Ck}}_{C}$ 

Please practice marking these words correctly! Give them examples of words that are not closed syllables so that they can practice looking for the short vowel.

 \*\*I am going to have you begin giving the spelling and marking tests, as well as grading them. They need to be graded and returned to me on Monday morning so that I can input the grades into the computer.
Words 6-10 will be surprise words on the spelling test, but you need to make sure to use them during your centers this week.\*\*