

Name _____

Dimes, Nickels, and Pennies



1 dime
10¢

Count dimes by tens.

10¢, 20¢, 30¢



1 nickel
5¢

Count nickels by fives.

5¢, 10¢, 15¢



1 penny
1¢

Count pennies by ones.

1¢, 2¢, 3¢

Count on
by tens.

Count on
by fives.

Count on
by ones.



31¢

total value

Count on to find the total value.

1.



total value

2.

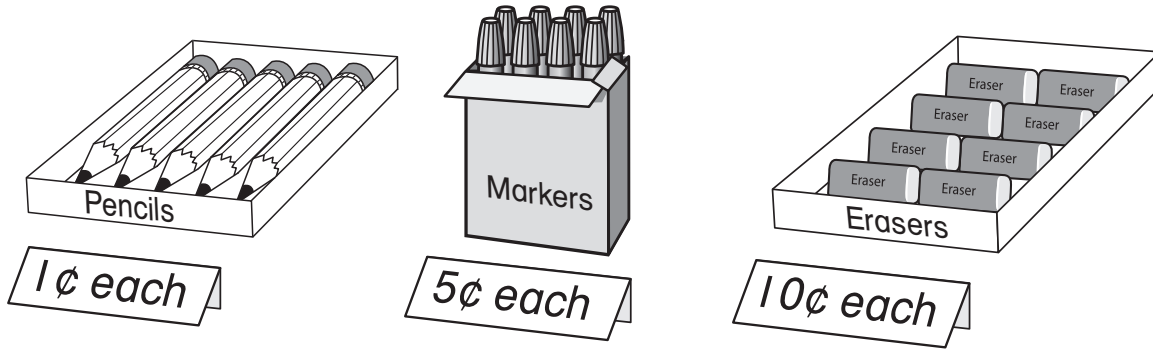


total value

Name _____

Find the Total Cost

Make a list of at least 3 items to put in each case.
Draw coins for the items. Then write the total cost
of the items in each case.




<p>Case 1</p> <p style="text-align: right;">total cost: _____</p>
<p>Case 2</p> <p style="text-align: right;">total cost: _____</p>



Writing and Reasoning Describe a set of 4 items that costs more than 20¢. What is the total cost?


Name _____

Quarters







1 quarter
25¢

Count by twenty-fives.



25¢
50¢
75¢

Count by twenty-fives. Count by tens. Count by ones.





25¢
50¢
60¢
61¢

61¢

total value





Count on to find the total value.

1.

total value

2.

total value

Chapter Resources
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7-7

Reteach

Name _____

What Is the Missing Coin?

Draw and label the coins listed.
Then draw the missing coin.

<p>1. Jimmy has 2 quarters, 2 dimes, and another coin. He has 75¢ in all. What is the other coin?</p>	<div style="border: 1px solid black; width: 100px; height: 100px; margin: 0 auto;"></div> <p style="text-align: center;">missing coin</p>
<p>2. Tisha has 2 pennies, 3 nickels, and another coin. She has 27¢ in all. What is the other coin?</p>	<div style="border: 1px solid black; width: 100px; height: 100px; margin: 0 auto;"></div> <p style="text-align: center;">missing coin</p>
<p>3. Ed has 1 dime, 3 nickels, and another coin. He has 50¢ in all. What is the other coin?</p>	<div style="border: 1px solid black; width: 100px; height: 100px; margin: 0 auto;"></div> <p style="text-align: center;">missing coin</p>



Writing and Reasoning How did you find the missing coin in Exercise 3?

Name _____

Count Collections

Draw the coins in order by value. Start with the coin that has the greatest value.



Start at 25¢. Count on.

25¢, 35¢, 40¢, 41¢ total value 41¢

Draw the coins in order. Find the total value.

1.



total value _____

2.



total value _____

3.



total value _____

Name _____

Arrange and Count Coins

Sort the coins by drawing them in the correct places in the chart below. Write the total value for each group of coins.



QUARTER	DIME	NICKEL	PENNY
<p>total value:</p> <p>_____¢</p>	<p>total value:</p> <p>_____¢</p>	<p>total value:</p> <p>_____¢</p>	<p>total value:</p> <p>_____¢</p>



Writing and Reasoning Does the group with the greatest number of coins also have the greatest value? Explain.

Name _____

Show Amounts in Two Ways

You can show the same amount in different ways.



Count the coins.

5, 10, 15



Trade 2 nickels
for 1 dime.

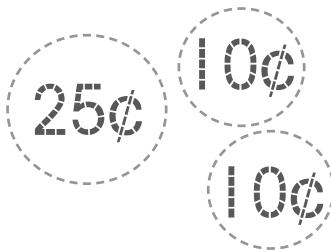


Count the coins.

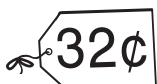
10, 15

Use coins. Show the amount in two ways.
Draw and label the coins.

1.



2.



Name _____

Same Amount, Different Ways

Complete the tables to show ways to make the same amounts with different numbers of coins.

	Number of Quarters	Number of Dimes	Number of Nickels	Total Value
4 coins	3	0	1	80¢
9 coins	0	7	2	80¢

	Number of Quarters	Number of Dimes	Number of Nickels	Total Value
3 coins				40¢
4 coins				40¢
8 coins				40¢

	Number of Quarters	Number of Dimes	Number of Nickels	Total Value
4 coins				45¢
5 coins				45¢
6 coins				45¢



Writing and Reasoning Is there a way to show 75¢ using only quarters and dimes? Explain.

Name _____

One Dollar

One dollar has the same value as 100 cents.



You can write
one dollar like this:
\$1.00

Count on to 100¢ to show \$1.00.



25¢,



50¢,



75¢,



100¢

\$1.00

total value

Draw more coins to show \$1.00. Write the total value.

1. dimes



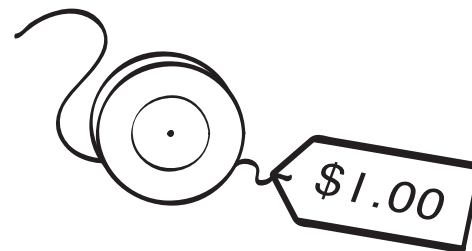
2. nickels



Name _____

Make a Dollar

How much more money does each child need to buy the yo-yo? Draw the coins to solve.



1. Ella has these coins.



2. Brad has these coins.



3. Garrett has these coins.



Writing and Reasoning Look at Exercise 1.

Name a different group of coins that has the same total value as the coins you drew.

Name _____

Amounts Greater Than \$1

1. Count on and circle the coins that make one dollar.



2. Count on from 100¢ to find the total value for the whole group of coins.



110¢

120¢

3. 120¢ is the same as 1 dollar and 20 cents.

Write \$1.20 .

Circle the money that makes \$1. Then write the total value of the money shown.

1.



2.



Name _____

Pocket Change

Draw and label coins and bills to show each value.

1. Show \$1.67 using all coins.

2. Show \$1.45 using a dollar bill and some coins.



Writing and Reasoning Look at Exercise 1. Describe another way to show \$1.67 using a dollar bill and coins.

Name _____

Problem Solving • Money


Erin used one \$1 bill and 3 nickels to buy a marker.
How much money did Erin use to buy the marker?

Unlock the Problem

<p>What do I need to find?</p> <p><u>how much money</u></p> <p><u>Erin used to buy the</u></p> <p><u>marker</u></p>	<p>What information do I need to use?</p> <p>Erin used <u>one \$1 bill</u></p> <p><u>and 3 nickels</u></p>
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Show how to solve the problem.

Draw to show the money that Erin used.



Erin used \$1.15 to buy the marker.

Use play coins and bills to solve.

Draw to show what you did.

- Zeke has one \$1 bill, 2 dimes, and 1 nickel. _____
How much money does Zeke have?

Name _____

Yard Sale Sales

Amy and Robby are shopping at a yard sale.

Items	Price
Rubber duck	\$1.25
Snow globe	\$2.50
Toy flute	\$1.95
Picture book	\$2.10

1. Robby has one \$1 bill, 1 dime, 5 nickels, and 4 pennies. Which item can he buy?

-
2. Amy has 2 nickels, 4 dimes, 2 quarters, and one \$1 bill. Which of the items can she choose from to buy?



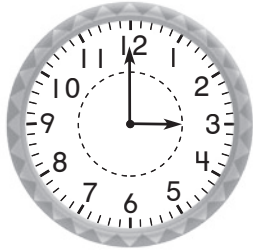
Writing and Reasoning Look at Exercise 1.

Explain how you solved the problem.

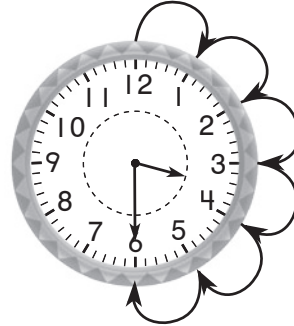
Name _____

Time to the Hour and Half Hour

It is zero minutes after the hour.
Look at how you write this time.



It is 30 minutes after the hour.
Look at how you write this time.

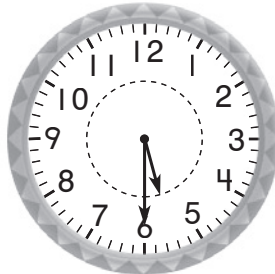


Look at the clock hands. Write the time.

1.



2.



3.



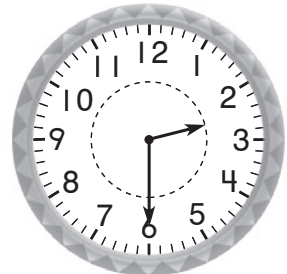
4.



5.



6.

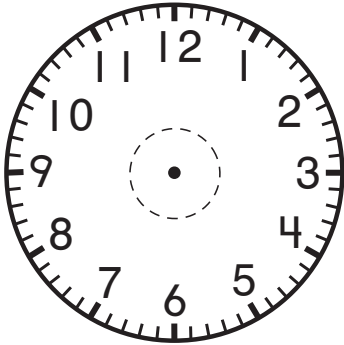


Name _____

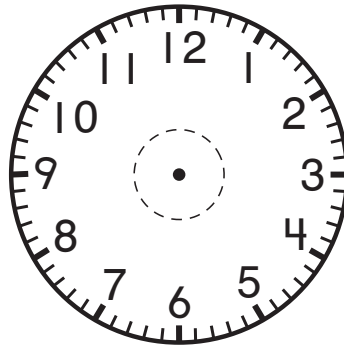
Missing Hands

Read the sentence. Draw the hour hand and the minute hand to show the time.

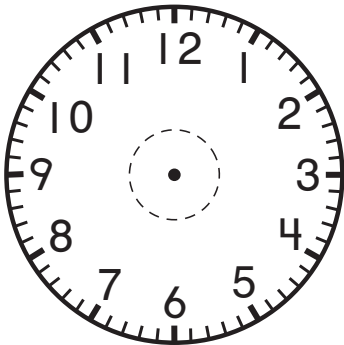
1. Jack went to the library at 10:00.



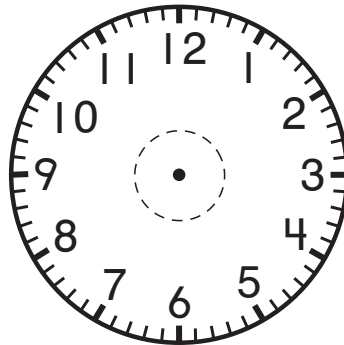
2. The movie started at 1:30.



3. The race begins at 2:00.



4. Joy went for a walk at 4:30.



Writing and Reasoning Explain how you decided where to draw the minute hand for Exercise 2.

Name _____

Time to 5 Minutes

The minute hand moves from one number to the next in 5 minutes.

Start at the 12. Count by fives.

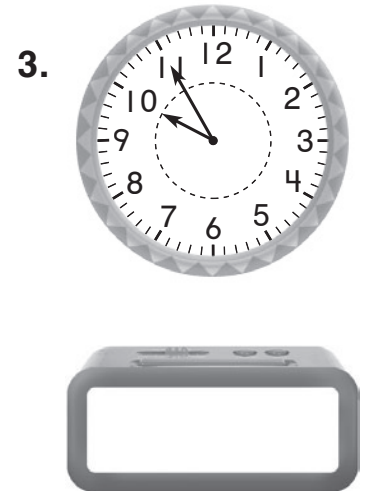
Stop at the number the minute hand points to.

The hour is 8 o'clock.

It is 20 minutes after 8:00.




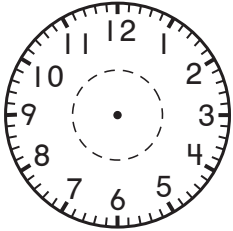

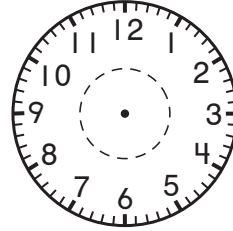

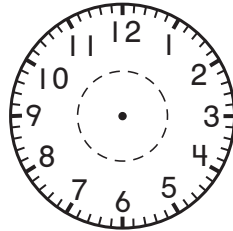

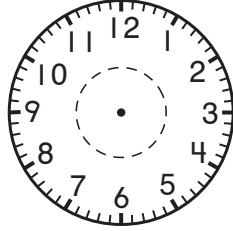
Look at the clock hands. Write the time.



Name _____

Make It Match

Look at the time. Draw the hour hand and the minute hand to show the same time.

<p>1.</p>  	<p>2.</p>  
<p>3.</p>  	<p>4.</p>  



Writing and Reasoning How did you decide where to draw the hour hand for Exercise 3?

Name _____

Practice Telling Time

Use the clock hands to tell time.

First find the hour.

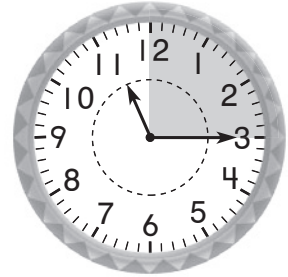
The hour is 11.

Now figure out minutes.

When the minute hand points to the 3 it is quarter past.

It is 15 minutes past 11.

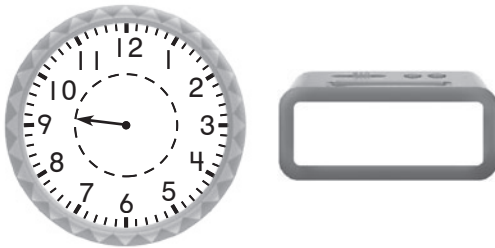
The time is quarter past 11.



Draw the minute hand to show the time.

Write the time.

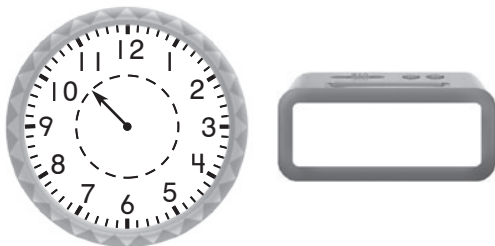
1. quarter past 9



2. 30 minutes after 11



3. half past 10



4. 15 minutes after 6

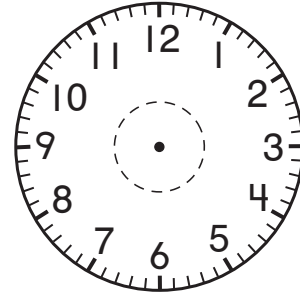


Name _____

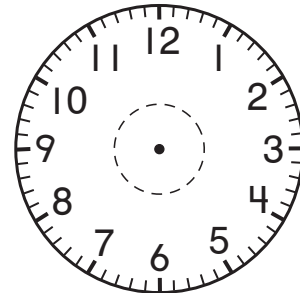
Tricky Time

Read the clues to find the time.
Write the time. Draw the hands
on the clock.

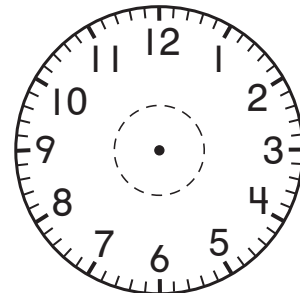
1. The minutes are 10 more than 20.
The hour is the same as $4 + 4 + 4$.



2. The hours and the minutes are the
same number. The minutes are
the same as $47 - 37$.



3. The hour is an odd number between
8 and 10. The minutes are a number
greater than 35.





Writing and Reasoning How did you find the
time in Exercise 2?

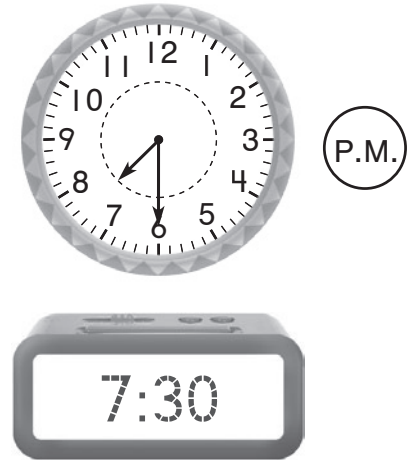
Name _____

A.M. and P.M.

A.M. times *start* after midnight.
A.M. times *end* before noon.
get dressed for school

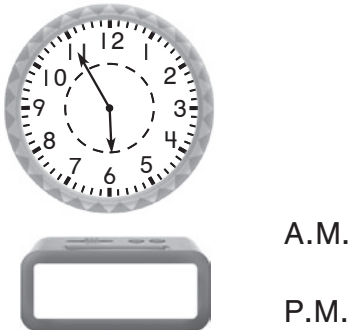


P.M. times *start* after noon.
P.M. times *end* before midnight.
tell a bedtime story

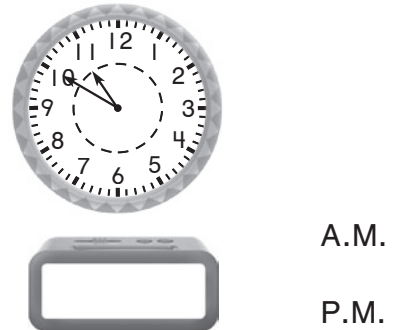


Write the time. Then circle A.M. or P.M.

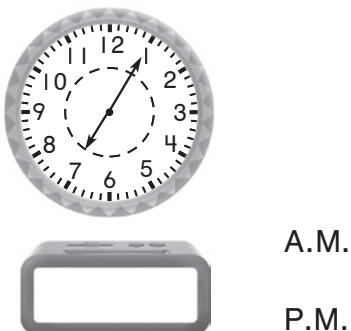
1. finish homework



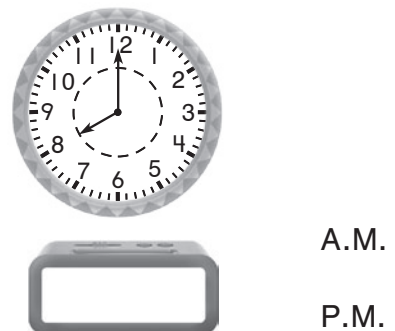
2. go to morning recess



3. eat breakfast



4. get ready for bed

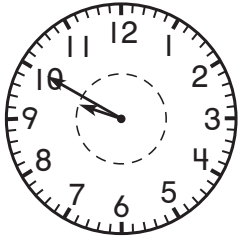


Name _____

It's About Time!

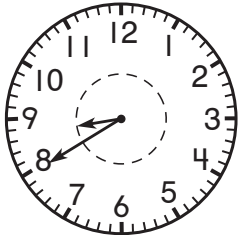
Write the time. See if it is A.M. or P.M.
Write something you do at that time.

1.



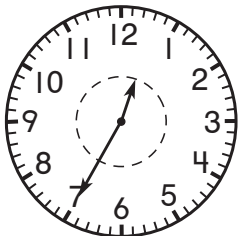
_____ A.M.

2.



_____ P.M.

3.



_____ P.M.



Writing and Reasoning How do you tell A.M. from P.M.? What does a P.M. time mean?
